



Come and join our stable and buckle on to the exciting ride of our English activities. The Primary Literacy Programme - Reading and Writing is a fun and exciting way for our P1-P2 students to learn and improve their English skills. Through this programme, students will have the opportunity to learn and improve their English skills through various activities. We will use different creative learning strategies in our lessons. We do shared reading, shared writing, guided reading, independent reading and we have various writing activities. We also have a range of English activities to support our students' learning.

Most of our P1-P2 lessons are held in the English room that accommodates students with a language-rich learning environment. In our English room students can easily obtain support for their language development. The room is also specially arranged to house a wide range of educational and exposure learning activities. We also have a range of English activities to support our students' learning. We have a range of English activities to support our students' learning. We have a range of English activities to support our students' learning.

This year, we are glad to receive continuing support from different stakeholders. This year we have received support from the EOC, Chi Hong parents, our NET and LTA's a huge thank you! With their ongoing support, we manage to further enhance our curriculum to cater for our students' needs.

We are so proud of our students for the remarkable progress they have made. We take great joy in seeing our students come to us for lessons without complaining their learning. We are also proud of our students who have been able to share their stories and insights. Now, let's all share the success of the programme together!

Chi Hong Primary School



Students participating in an English activity.

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## The KIP Programme

This year, our school has implemented the KIP Programme that is designed by the NET Section of EDC P1 & P2.

In this programme, students can continue the comprehension and creative thinking exercises as they learn to read in P1 & P2. They can apply the knowledge and skills they have acquired under their teachers' or different learning activities the shared reading, guided reading, home reading and process writing.

The core learned readers in guided reading is cater for learner diversity. Students can read books that are challenging enough for them to make progress, but not so difficult to read to frustrate them. This means we can gain confidence and have a taste for reading.

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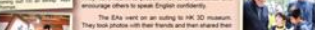
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## English Day

In October, we held an English Day. The theme was 'Halloween - An October to Celebrate'. We invited our students to speak, listen and enjoy English in a fun and exciting environment. We had our own games, English Movies, English Activities, Themed Reading and Activities.

All students were given a stamp card. Upon completion of the book at each booth, they were awarded a sticker. Other students collected enough stamps, they were able to go to the Prize Station and receive a prize of their choice.

Overall, the day was a success. Students enjoyed the games and activities. English language role play was an important part of the day. Students had a great time and showed their confidence in their English.

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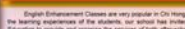
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## English Café

The English room has become English Café every Thursday during the first and second weeks of a month. The Café acts as the link in a restaurant being orders, serving guests to the table and giving a 5-on English Café experience for our students.

The aim of the English Café was to encourage students to order drinks and snacks in a relaxed environment with their classmates. They were able to learn key words and phrases. After enjoying the snacks and drinks, all students were presented with a feedback form. EAs were available to help them. Once the students had completed the feedback form, they had to return it back to the EAs and the teachers in charge.

The students really enjoyed the English Café and when asked whether they would like to do this activity again, they responded, "YES!"

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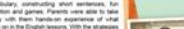
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## Learning English Together with Diocesan Boys' School-Primary Division

It was such a great honour to join hands with Diocesan Boys' School Primary Centre (DBS) to organise an English Learning programme, which was held in November and organised by our P2 students. The belief that games and activities are valuable for language learners, especially for the young ones.

The programme allowed students to learn English in an interactive way and boost their confidence in speaking English. The small group activities and game booths specially designed by P2 students of DBS were all learn-based. The main focus was developing communication and leadership skills through presenting games, fun games and buddy reading.

Learning English Together with DBS students were definitely a unique and joyful experience for our students. It encouraged them to speak more English and raised their interest in learning English. Our students loved it!

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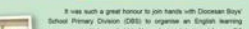
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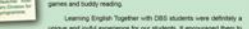
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## English Ambassadors

This second year our English Ambassadors (EAs) consisted of P2 students. They have been able to learn and show their good understanding of English in the school. The EAs would reply text and help with English Day and the English Café. They have conducted numerous English assemblies, leading our voluntary readers, visits and seminars. They have learnt to present well to an audience and encourage others to speak English confidently.

The EAs went on an outing to the NET 2D museum. They had a great time and learned a lot about the history of English in the school. They also conducted an interview in Tam Sha Tsui and asked exciting questions about Hong Kong. This built their confidence and enabled them to have fun practice with language.

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## Parents' Phonics Workshop

This was Chi Hong's first ever Parents' Phonics Workshop. Thank you to all the parents who joined our workshop. They all had an amazing time and we hope they will continue to use the skills they learned to facilitate their own learning.

The Phonics Workshop consisted of four one-hour sessions. It helped parents gain an understanding of phonics and shared interesting, engaging letters from recently and identify letters in words. The workshops also raised parents' awareness of the importance of phonics in English language acquisition.

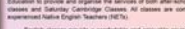
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Students participating in a phonics activity.

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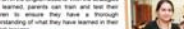
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## English Enhancement Classes

English Enhancement Classes are very popular in Chi Hong. To enrich the learning experiences of the students, our school has invited the Education to provide and organise the services of after-school English classes and Saturday Cambridge Classes. All classes are conducted by experienced National English Teachers (NETs).

English classes provide a comfortable and enjoyable environment for students to learn English well. NETs' main focus is to help students improve their listening, reading, writing, speaking and pronunciation skills. They also focus on developing a variety of games and activities. Students enjoy using English in a fun and relaxed way.

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